

Editor's Notes

Jim Steddum, Managing Editor

The last issue of volume two marks two years of this evolving endeavor to share the talents, experiences, and wisdom of the Army warrant officer. Fully emersed in the spirit of the 41st Chief of Staff's Harding Project, the curricula of all common core Professional Military Education conducted at the Warrant Officer Career College contains opportunities for students at all levels to research professional journals and write with a view toward publication. This issue of Strength in Knowledge highlights that as early as 1941, warrant officers have been quietly "lurking" at the side of general officers, integrating their expertise and providing trusted advice.

Students and warrant officers from the "field" are keenly aware of the threats from the INDOPACOM area of operations as evidenced from the articles presented. Our writers also acknowledge the gaps in our systems, processes, and education in the homeland and its defenses including recruiting, retention, and morale.

As we roll into a new year and transition to a new Commander-in-Chief and civilian leadership, Strength in Knowledge hopes to continue to highlight discourse aiming to inform the Army, call to action the repair of systematic gaps in operational readiness, and better prepare the force to win wherever and whenever the fight takes place. Volume III will also focus on the identity of the warrant officer and their unique capacity to employ systems thinking.

